

LexScholars Recommender Assessment

You have received this email because [applicant name] has applied to participate in LexScholars, a legal education diversity pipeline program, and has listed you as a recommender. **Please review the instructions below and submit the assessment by April 1, 2020.**

- Please briefly describe (in no more than 300 characters) the nature of your relationship to applicant and how long you have known applicant.

Instructions

Using the 1-5 scale listed below, rate applicant on any of the listed qualities about which you have sufficient insight. Ratings of '5' require narrative explanation in the space provided. These explanations can be no more than 1200 characters and should focus on specific examples of the applicant exhibiting the quality being rated. For qualities about which you lack sufficient insight to rate, please mark N/A. Each quality must be rated or marked N/A.

Scale:

1= applicant possesses quality to a very small extent

2= applicant possesses quality to a small extent

3= applicant possesses quality to a moderate extent

4= applicant possesses quality to a large extent

5= applicant possesses quality to a very large extent

N/A = I have insufficient knowledge to rate applicant.

Able to See the World Through the Eyes of Others: Understands positions, views, objectives, and goals of others.

1 2 3 4 5 N/A

Analysis and Reasoning: Uses analytical skills, logic, and reasoning to approach problems and to formulate conclusions and advice.

1 2 3 4 5 N/A

Community Involvement and Service: Contributes skills to the community.

1 2 3 4 5 N/A

Diligence: Committed to and responsible in achieving goals and completing tasks.

1 2 3 4 5 N/A

Integrity & Honesty: Has core values and beliefs; acts with integrity and honesty.

1 2 3 4 5 N/A

Passion & Engagement: Demonstrates interest in law and/or the goal of completing law school.
1 2 3 4 5 N/A

Problem Solving: Effectively identifies problems and derives appropriate solutions.
1 2 3 4 5 N/A

Speaking: Orally communicates issues in an articulate manner consistent with issue and audience being addressed.
1 2 3 4 5 N/A

Stress Management: Effectively manages pressure or stress.
1 2 3 4 5 N/A

Writing: Writes clearly, efficiently and persuasively.
1 2 3 4 5 N/A