

DEEP DIVE INTO THE DIVERSITY PATHWAY INTERVENTION GRANT PROGRAM



AccessLex INSTITUTE®

EMPOWERING THE NEXT GENERATION OF LAWYERS®

Through student-focused initiatives, research and policy advocacy, nonprofit **AccessLex**Institute® works to help purpose-driven students find their path from aspiring lawyer to fulfilled professional.

In partnership with our nearly 200 member law schools, improving access and positively influencing legal education have been at the heart of our mission since 1983.

Agenda



AccessLex Grant Programs



Grant Application Process



Elements of Strong Proposals



Application Resources



Q&A



Purpose

We believe in an impact-driven approach to grantmaking — supporting projects that have the potential to "move the needle" in legal education.



Overview of AccessLex Grant Programs



Diversity Pathway Intervention Grant Program

Seeks to broaden access to legal education and increase law school diversity



Bar Success Intervention Grant Program

Seeks to increase bar exam passage rates among students and graduates most at-risk of not passing



Bar Success Research Grant Program

Supports efforts to better understand the substance and format of the bar exam and its alignment with the practice of law



Diversity Pathway Intervention Grant Program



Scope

Provides funding to programs and initiatives aimed at helping college students and/or college graduates from historically underrepresented groups successfully matriculate into law school and the legal profession



Goal

To increase the knowledge base around effective methods for increasing the enrollment and success of law students from historically underrepresented racial, ethnic and socioeconomic backgrounds

Diversity Pathway Intervention Grant Requirements

To be fundable, proposals must:

- Have a duration of 12–24 months and seek funding in the amount of \$200,000–\$300,000
- Focus on college students and/or college graduates from underrepresented racial, ethnic, or socioeconomic backgrounds
- Include clear statements of program goals and tangible, measurable objectives
- Include an evaluation plan



Diversity Pathway Intervention Grant Requirements

Optional elements will be given preference in the selection process:

- Focus on participants who are seeking to begin law school within two years of the start of the desired grant period
- Focus on participants with low standardized test scores and/or grades
- Differential treatment of participants for purposes of program evaluation
- Relevant long-term support for participants
- Collaboration with other institutions, organizations, etc.



Grant Application Process

1. Resource Review

2. Letter of Inquiry

3. Full Proposal

4. Award Finalization



Resource Review

AccessLex reviews grant proposals from its member law schools and other U.S.-based nonprofit and public organizations.

The grant application process is divided into two phases:

- Letter of Inquiry (LOI)
- Full proposal



Letter of Inquiry (LOI)

The LOI should include:

- General information about your program and your proposal
- Key elements of the intervention
- Purpose of your proposal
- Structure and implementation of your proposal
- Allocation of funds in the event of an award



Full **Proposal**

The full proposal should:

- Build on, elaborate and clarify information about the intervention
- Include detailed timelines for completion, including milestones
- Provide a detailed and comprehensive budget that includes:
 - Direct costs (e.g., staff salaries, travel, and research consultants)
 - Indirect costs (e.g., facilities, IT equipment, and administration support)



Award Finalization

If selected as a grant award finalist, applicants:

- Are required to enter into a written agreement for each grant awarded
- Will have 90 days from the date they receive a funding invitation to fully execute the grant agreement before the award offer expires
- Must follow the provisions regarding publicity and the publication of interim and final research results



Recent Application Trends

	2019	2020	2021	2022
LOIs Received	51	45	38	15
Full Proposals Received	11	6 (7 invited)	7	4
Proposals Funded	3	1	2	TBD



Proposals Funded

2019

- St. John's University School of Law
- Syracuse University School of Law
- Wayne State University

2020

 University of North Texas at Dallas College of Law

2021

- North Carolina Central University
- Legal Education Access Pipeline (LEAP)



Characteristics of Impactful Pathway Programs

- Clear goals, objectives, and expected outcomes
- Clearly defined scope and participant eligibility
- Relevant programming and support
- Rigorous assessment and evaluation framework



ELEMENTS OF A STRONG PROPOSAL



Intervention-Based Proposals Should Have:



- Clearly defined scope and participant eligibility
- Specific focus on a manageable number of program components
- Rigorous assessment and evaluation plan
- Well-defined and realistic timetable for completion
- Emphasis on generalizability, scalability, and sustainability



Clear Statement of Goals Objectives and Expected Outcomes

- Think carefully about the problem or issue that your program seeks to address
- 2 Focus on measurable objectives and realistic expected outcomes for the intervention



Clearly Defined Scope and Participant Eligibility

- Think carefully about the scope of your program and its relationship to the goals, objectives, and expected outcomes
- Think carefully about the number of participants your program will serve
- The target population should be college students and/or college graduates who have not been accepted into law school



Specific Focus on a Manageable Number of Program Components

- Focus on the most important elements of your program
 and how they are relevant to the intervention
- 2 Should be directly aligned with goals, objectives, and expected outcomes



Rigorous Assessment and Evaluation Plan

- What data are youplanning to collect?
- Assessments can include formative (process-based) and/or summative (outcome-based) evaluations.
- 3. Is there assessment/evaluation expertise on the grantee team?



Well-Defined and Realistic Timetable for Completion

- Is the intervention achievablewithin the grant program timeline?
- 2 Does your timeline make sense in the context of the law school application process?
- Does your program give participants sufficient time to absorb content and perform program activities?



Emphasis on Generalizability, Scalability, and Sustainability

Can your proposal help contribute to the pathway program best practices?

2 What are your strategies for funding and continuing the program beyond the expiration of any grant funds from AccessLex?



Additional **Considerations**

Applicants who are invited to submit a full proposal for the Diversity Pathway Intervention Grant Program will be required to:



Work with an independent evaluation consultant to develop evaluation questions and plans for data collection and analysis



Upload a proposed monthly timeline of program and assessment activities throughout the duration of the grant period

Final **Recommendations**



Plan ahead



Proofread



Seek feedback



Diversity Pathway Intervention Grant Program Review Schedule

LOI Accepted	Proposal Invitation Notification	Full Proposal Deadline	Funding Invitations Announced
January 25 through	On or before	July 28, 2023	On or before
March 1, 2023	May 19, 2023		October 6, 2023

Please note that the dates above are subject to change.



Application Resources

Applicants can preview the grant program's LOI form and Full Proposal application on the website.



Learn more about our grant application policy, frequently asked questions, and other resources for current and potential grantees at:

<u>AccessLex.org/grant-programs</u>



QUESTIONS?

Grants@accesslex.org





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THANK YOU!

Please visit AccessLex.org

