**LexPreLaw Recommender Assessment**

You have received this email because **[applicant name]** has applied to participate in LexPreLaw, a legal education diversity pathway program administered by AccessLex Institute, and has listed you as a recommender.

**Please submit this assessment as soon as possible. LexPreLaw slots are filled on a first-come, first-served basis, and slots will fill up quickly. This recommender assessment must be completed prior to an applicant being considered for selection. Therefore, an undue delay could negatively impact the applicant’s chances of selection into the program.**

The assessment should take between 10-15 minutes to complete.

<<CLICK HERE to begin the assessment.>>

1) Please select from the drop-down menu below the nature of your relationship to the applicant.

1. Educational: Teacher/Student
2. Educational: Advisor/Advisee
3. Work Relationship: Supervisor
4. Work Relationship: Coworker/Colleague
5. Mentor
6. Other [space to specify]

2) Please select from the drop-down menu below the length of your relationship with the applicant.

1. Less than 1 year
2. 1-2 years
3. 2-5 years
4. 5-10 years
5. 10+ years

Below are ten prompts, each describing a different characteristic or skill. Using a scale from 1-5, please indicate the degree to which the applicant demonstrates each characteristic or skill, based upon your experience. There is also space for you to elaborate on each response, to provide context and/or an example(s) for your selection. Please complete both the rating and narrative for each characteristic you have experience in observing, otherwise select “N/A”.

The following illustration highlights the difference between a sufficient and an insufficient narrative:

**Prompt: Writing**

* Sufficient narrative:

*[Applicant] completed a 15-page paper about the origins of Gullah culture in my American History course. [Applicant] demonstrated both a strong grasp of the material and an ability to write clearly and cogently. [Applicant] received an “A” on the paper.*

* Insufficient narrative:

*[Applicant] wrote a strong paper in my American History course.*

**Please do not feel compelled to fill space.** For prompts about which you lack insight to provide a sufficient narrative, please mark N/A. **The applicant will not be penalized for “N/A” responses. Your description of the applicant will not impact the likelihood of selection or placement in the program.** It is only important that the recommendation is received at all**.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sees the world through the eyes of others:** The Applicant understands positions, views, objectives, and goals of others.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Analysis and Reasoning:** The Applicant uses analytical skills, logic, and reasoning to approach problems and to formulate conclusions and advice.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Organizing and Managing Own Work:** The Applicant generates well-organized methods and products.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Diligence:** The Applicant is committed to and responsible in achieving goals and completing tasks.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Integrity and Honesty:** The Applicant has core values and beliefs; acts with integrity and honesty.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Self-Development:** The Applicant attends to and initiates self-development.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Problem Solving:** The Applicant effectively identifies problems and derives appropriate solutions.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Strategic Planning:** The Applicant plans and strategizes to address present and future issues and goals.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Stress Management:** The Applicant effectively manages pressure or stress.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)

**Writing:** The Applicant writes clearly, efficiently and persuasively.

[Drop Box containing the following options]

1 - Does not demonstrate

2 - Rarely or inconsistently demonstrates

3 - Sometimes demonstrates this trait, but not more than average peers

4 - Frequently demonstrates this trait

5 - Demonstrates this trait with exceptional frequency

6 – N/A

Narrative: (text box)