OUTCOMES, UPDATES, AND INNOVATIONS
LEXPOSTBACC IN 2025

AccessLex Spring Sync **Workshop**

#AccessLexSpringSync2025

Introductions

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Objectives

✓ **Understand** LexPostBacc's origin, purpose, and evolution

✓ **Identify** key program components

✓ **Evaluate** LexPostBacc alumni outcomes

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Program Overview

Purpose, Eligibility, Curriculum, Evaluation

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Program Overview: **Purpose**

- The **LexScholars Post-Baccalaureate Program (LexPostBacc)** is a deferred admission program that provides law schools with a means of broadening access to legal education to promising applicants who are likely to benefit from additional preparation and exposure prior to starting law school.

Program Overview: **Purpose**

- The purpose of LexPostBacc is to help prepare participants, called **LexPostBacc Scholars,** for the academic rigors and financial commitment of law school by exposing them to a rigorous law school prep curriculum and by providing them access to financial aid that reduces their costs of attendance.

Program Overview: **Eligibility**

LexPostBacc Scholars are:

- Referred by a participating law school

- First-generation bachelor's degree graduate, and/or

- Pell Grant recipient as an undergraduate

- LSAT takers with a score no higher than the 25th percentile

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Program Overview: **Curriculum**

- Curriculum is designed to require roughly **10 hours of effort per week** delivered via synchronous and asynchronous distance learning methods.

- The overarching goal is to help you become a ***skilled legal reader***, a process that takes some law students up to a year to achieve.
  - *Skilled legal readers* derive meaning from legal texts accurately and efficiently.

Program Overview: **Curriculum**

3 Areas of Skills Development

Understanding
- The accurate recitation of facts and law

- Acquiring new vocabulary, both contextual/historical and legal terminology

Interpreting
- The accurate recounting of analytical steps

- Explaining the process by which an outcome was reached

Application
- The accurate alignment of legal rules or principles to provided facts

- Demonstrating the ability to identify relevant legal rules and explain the legal significance of facts in support of a conclusion

Program Overview: **Evaluation**

- Scholars are assessed based on 2 general factors:
  - **Measures of Engagement**
  - **Measures of Performance**

When a Scholar fails to meet engagement and/or performance thresholds, the referring law school may opt to rescind admission and scholarship offers.

Program Overview: **Incentives**

• Participants who successfully complete the LexPostBacc curriculum receive:

o **Deferred admission** to the referring law school

o A **scholarship award** of at least 20% tuition from the law school that offered deferred admission

o A **$7,500 stipend** from AccessLex (paid in installments over the course of law school study)

o A **Helix Bar Review®** course, upon graduation

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Alumni outcomes emerge from law school transcript and survey data collected from program Alumni each semester of law school.

$500 x 6 semesters = $3,000

LexPostBacc Alumni **Census**

	Program Start	Matriculated	Current Classification	n	Law Schools Represented
2022 Cohort	Summer 2022	Fall 2023	2L	46/46 (100%)	20
2023 Cohort	Summer 2023	Fall 2024	1L	53/59 (90%)	28

LexPostBacc Alumni **Census**

- Average UGPA: **3.56**

- Average LSAT Percentile: **23**

- 85% underrepresented in law school

- 60% first-generation graduates

- 70% women

- Median age: 26

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LexPostBacc Alumni **Academic Performance**

	Confidently in Good Standing	**Cautiously** in Good Standing
After First Semester (n=99)	61%	21%

LexPostBacc Alumni **Academic Performance**

	Confidently in Good Standing	**Cautiously** in Good Standing	Not in Good Standing	No longer Enrolled
After First Semester (n=99)	61%	21%	13%	5%

National attrition rate of Black Students: **9%**

National attrition rate of Hispanic Students: **6%**

LexPostBacc Alumni **Academic Performance**

… **is not correlated** with LSAT score percentile (*r* = .12, *p* = .23).

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Academic performance may be predicted by performance in the LexPostBacc program.

Met All Program Benchmarks	Missed 1 Benchmark	Missed 2 or More Benchmarks
73	18	6

Academic performance may be predicted by performance in the LexPostBacc program.

	Met All Program Benchmarks	Missed 1 Benchmark	Missed 2 or More Benchmarks
	73	18	6
In Good Standing (after 1S)	86%	78%	67%

Alumni **Law School Experience**

LexPostBacc prepared me to succeed in law school.

	Strongly Agree	*Agree*	*Unsure*
After First Semester	34%	39%	22%
After First Year	25%	39%	32%

Alumni **Law School Experience**

Describe the quality of your relationships with …

		1	2	3	4	5	6	7	
Administrators	Unfriendly, inconsiderate, rigid								Friendly, considerate, flexible
Faculty	Unavailable, unhelpful, unsympathetic								Available, helpful, sympathetic
Students	Unfriendly, unsupportive, alienating								Friendly, supportive, inclusive

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Alumni **Law School Experience**

Describe the quality of your relationships with …

After First Semester

Administrators

Unfriendly, inconsiderate, rigid

⊙

Friendly, considerate, flexible

Faculty

Unavailable, unhelpful, unsympathetic

⊙

Available, helpful, sympathetic

Students

Unfriendly, unsupportive, alienating
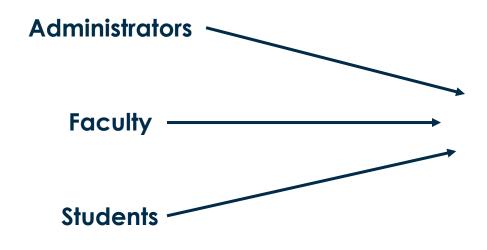
⊙

Friendly, supportive, inclusive

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Alumni **Law School Experience**

Describe the quality of your relationships with …

After 1L

Administrators	Unfriendly, inconsiderate, rigid	Friendly, considerate, flexible
Faculty	Unavailable, unhelpful, unsympathetic	Available, helpful, sympathetic
Students	Unfriendly, unsupportive, alienating	Friendly, supportive, inclusive

LPL

1   2   3   4   5   6   7

Alumni **Law School Experience**

Describe the quality of your relationships with …

Administrators

Faculty

Students

- **Higher grades**
- **More favorable assessment of overall experience**

Alumni **Law School Experience**

Describe the quality of your relationships with …

Administrators

Faculty ⟶

Students

- **Higher grades**
- **More favorable assessment of overall experience**

Alumni **Law School Experience**

Knowing what I know now, if I could start over …

	Definitely No	*Probably No*	*Probably Yes*		*Definitely Yes*

I would still pursue a J.D.

I would still choose the
same law school.

I would still choose the
same law school. (LexPreLaw)

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Key Resources for Success

Study habits *(outlining, note-taking)*	48%
Time management, organizational skills	39%
Legal analysis and writing	27%
Integration with peers and faculty	22%
Strong work ethic *("resilient" and "adaptable")*	18%

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Additional **Support Needed**

Academic skills *(writing, exams)*	49%
Social and emotional well-being	28%
Career preparation *(networking)*	15%
Financial assistance	13%

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Curricular Innovations

- Increase in Writing Assignments
  - Memorandum of Law
  - Analysis and Drafting Tasks

- Extended Writing and Revision Periods
  - 1 week of Peer Review and Revision Planning
  - 1 week of Revision

Program Innovations

- 2025 Introduction of LexPostBacc Direct
  - Scholars may apply directly to the LexPostBacc Program without a referring law school.

- Application Deadline is June 1

QUESTIONS?

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LexPostBacc Program

Preparation for **law school coursework.**

Better diversity in schools makes schools better.

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